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| **Objectives**  | **Autumn** | **Spring** | **Summer** |
| **Theme: Desert/oasis (environment)** | **Theme:**  **Extreme weather conditions: Thunder storms/lightening/hurricanes/sand storms** | **Theme:**  **Habitats** **(fictional and non fictional)** |
| **Word Reading**• Decode automatically and fluently. • Read accurately by blending the sounds in words that contain the graphemes taught. • Recognise and read alternative sounds for graphemes. • Read accurately words of two or more syllables that contain the same GPCs. • Read words containing common suffixes. • Read further common exception words. • Read and notice unusual correspondence between grapheme and phoneme. • Read most words quickly and accurately when they have been frequently encountered without overt sounding and blending. • Read aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation. •Read books fluently and confidently.  | Guided Reading Books: Oxford Reading Tree: Level 4: ~House for sale ~The new house.~Come in~The secret room~The Play ~The Storm~The Whatsit ~Underground Adventure~It’s not Fair~Vanishing Cream~The Great Race ~A Monster Mistake-Continue to apply phonic knowledge and skills as the route to decode words until automatic decoding has become embedded and reading is fluent.-Read accurately by blending the sounds in words that contain the graphemes taught so far, especially recognising alternative sounds for graphemes.-Read most words quickly and accurately when they have been frequently encountered without overt sounding and blending.-Read aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation. -Read books fluently and confidently.  | Guided Reading Books: Oxford Reading Tree: Level 5 B: ~Camping Adventure~A New Classroom~Mum to Rescue~The New Baby~Noah's Ark Adventure ~Scarecrows~Sleeping Beauty ~The Adventure Park~Kipper and the Trolls ~Safari Adventure-Decode automatically and fluently.-Read accurately by blending the sounds in words that contain the graphemes taught.-Recognise and read alternative sounds for graphemes.-Read accurately words of two or more syllables that contain the same GPCs.-Read words containing common suffixes.-Read further common exception words.-Read most words quickly and accurately when they have been frequently encountered without overt sounding and blending. -Read aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation. -Read books fluently and confidently.  | Guided Reading Books: Oxford Reading Tree: Level 5 C: ~Dad’s Run~ Drawing AdventureOxford Reading Tree: Level 6: ~ Land of the Dinosaurs ~ In the Garden -Recognise and read alternative sounds for graphemes. -Read accurately words of two or more syllables that contain the same GPCs. -Read words containing common suffixes. -Read further common exception words.-Read and notice unusual correspondence between grapheme and phoneme.-Read aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation. -Read books fluently and confidently. |
| **Comprehension*** Talk about and give an opinion on a range of texts.
* Discuss the sequence of events in books and how they are related to each other.
* Use prior knowledge and context and vocabulary explored to understand texts.
* Retell orally some stories, including fairy stories and traditional tales.
* Read for meaning, checking that the text makes sense and correcting inaccurate reading.
* Know and recognise simple recurring literary language in stories and poetry.
* Talk about favourite words and phrases.
* Increase repertoire of poems learnt by heart, appreciating these and reciting some, with appropriate intonation to make the meaning clear.
* Answer and ask appropriate questions and make predictions on the basis of what has been read so far.
* Draw simple inferences from illustrations, events and characters’ actions and speech.
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